

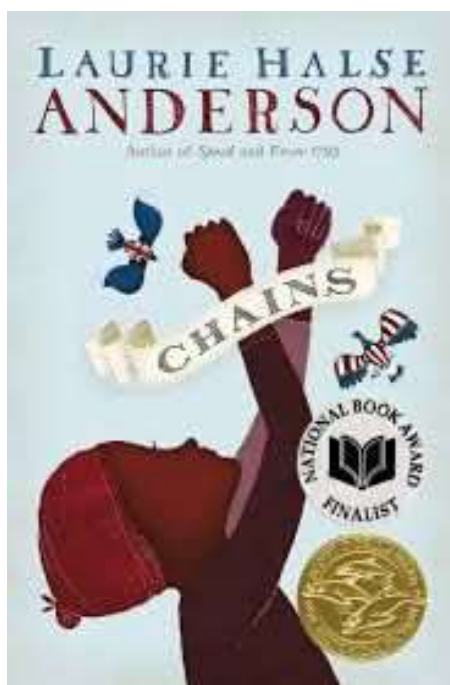
Summer Reading Assignment

High School Summer Reading Project for rising 9th-12th grade English classes. This paper will need to be submitted via email by July 24. This will be counted as your first test grade. Submit papers to the following email: hsprincipa@ncalions.com

Freedom Essay

Chains by Laurie Halse Anderson is set during the times of the American Revolution. During the American Revolution, the people debated what they believed was true freedom. For this project, conduct an investigation of any four characters (for example: Isabel, Ruth, etc.) in the novel to discover what are their definitions of freedom and liberty, as well as what influenced their decision to be loyal to Britain or fight for freedom as patriots. Remember to include quotes and examples from the novel to justify their stance. In order to answer the question, what is true freedom, you must also be able to answer:

- Why do the loyalists believe that freedom lies within staying as a colony of Great Britain?
- Why do the patriots believe that freedom is being able to govern themselves?
- What do the slaves believe is the meaning of freedom, even though they are still in the bondage of slavery?
- Then based upon these findings, create your own definition of freedom!



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Rubric

	0-15 Points in each category	16-19 Points	20-24 Points	25 Points
Spelling and Grammar	Student presents more than 10 spelling and grammar errors in letters.	Student presents no more than 10 spelling and grammar errors in letters.	Student presents no more than 5 spelling and grammar errors in letters.	Student presents no spelling and grammar errors in letters.
Format	Student does not meet the 5-page minimum and does not provide proper essay format.	Student meets the 5-page minimum and provides minimum proper essay format.	Student meets the 5-page minimum and provides some proper essay format.	Student meets the 5-page minimum and provides proper essay format including introduction with a thesis statement, body, conclusion, date, etc.
Evidence With NO PLAGIARISM (all supporting evidence is properly cited within the essay)	Student does not provide any quotes/ evidence for the opinions of the character's beliefs on freedom and their stance of being a loyalist or a patriot.	Student provides 3-4 quotes/ evidence for the opinions of the character's beliefs on freedom and their stance of being a loyalist or a patriot.	Student provides 5-6 quotes/ evidence for the opinions of the character's beliefs on freedom and their stance of being a loyalist or a patriot.	Student provides 7 or more quotes/ evidence for the opinions of the character's beliefs on freedom and their stance of being a loyalist or a patriot.
Freedom Rationale	Student does not provide a definition of freedom in their essay.	Student provides a minimal definition of freedom with only one quote/ evidence from the novel to back up their thesis.	Student provides an adequate definition of freedom with 2-3 quotes/ evidence from the novel to back up their thesis.	Student provides an extensive definition of freedom with 4 or more quotes/ evidence from the novel to back up their thesis.

Total Points: _____/100